



Scholarship Program Guideline

Please score the applications from 0 – 5 with 5 being the highest value.

Following are tips on how to score the scholarship application. The most important thing is to be consistent.

A COMPLETED SCHOLARSHIP APPLICATION INCLUDES:

- Personal Information
- A picture of applicant in school uniform
- Academic Performance – 70% or higher
- Last 2 report cards
- Financial Need
- Attendance - At least 85%
- Academic/Technical Ability and Personality Traits

Where applicable, the above area is scored individually using a rating scale 0 - 5 with 5 being the highest. The average of which will be used as part of the overall assessment.

Please note: Candidates **must** demonstrate financial need along with above average academic performance. The teacher's recommendation must indicate the student's potential for continued good academic performance.

Scoring Summary Review

Did the student address their financial need?

Did the student express why they believe they are a good candidate for this scholarship?

Did the student address their future goals (educational, career, and personal goal)?

Was the attendance criterion met?

Was the academic performance criteria met?

Is the candidate a disciplined student?

Has a recommendation been made by the form teacher or designate?

(To be completed by Form teacher)



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Scholarship Program Applicant Score Sheet

Student's Name: _____ Grade Average: _____

Form: _____ Major: _____ Graduation Year: _____

Attendance Record: _____ Form Teacher Name: _____

Please score the application from 0 – 5 with 5 being the highest value.

Check the appropriate number and give the total.

Assessment Summary

| ACADEMIC/TECHNICAL ABILITY | 1 | 2 | 3 | 4 | 5 | Total |
|-------------------------------|---|---|---|---|---|-------|
| Ability to express orally | | | | | | |
| Ability to express in writing | | | | | | |
| Initiative | | | | | | |
| Academic Aptitude | | | | | | |
| PERSONALITY TRAITS | | | | | | |
| Depotment | | | | | | |
| Attitude | | | | | | |
| Helpfulness | | | | | | |
| Dependability | | | | | | |
| Sociable | | | | | | |
| Average | | | | | | |

Form Teacher comments: _____
